Fourth Grade Curriculum Sample

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| READING/LANGUAGE ARTS\* |
| GOAL: Exposure to a variety of literary genres |
| * Read selections from various genres, including fiction, non-fiction, realistic and historical fiction, folktales, tall tales, fantasy, fables, and fairy tales * Discuss elements of non-fiction expository text * Identify and discuss narrative elements * Identify and use figurative/descriptive language * Use classroom electronic reader * Use grade-appropriate handwriting in all written work |
| GOAL: Demonstrate knowledge and understanding of applied grammar skills |
| SUPPORTING SKILLS AND CONCEPTS:   * Sentence structure and types * Subject/predicate identification and agreement * Vocabulary building (suffix, prefix, context clues) * Types of verbs: action, helping, linking, state of being * Verb tenses * Correct punctuation in titles * Types of adjectives: descriptive and comparative * Contractions |
| GOAL: Develop reading comprehension skills and strategies |
| SUPPORTING SKILLS AND CONCEPTS:   * Author’s purpose and perspective * Compare and contrast * Cause and effect relationships * Drawing conclusions * Identifying main idea and supporting details * Problem-solving/making predictions * Summarizing * Paraphrasing * Vocabulary used in context * Making generalizations and inferences |

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| SCIENCE |
| GOAL: Become familiar with elements of the solar system |
| SUPPORTING SKILLS AND CONCEPTS:   * Earth’s rotation and revolution * Universe, Solar System * Earth and Sun * Earth and Moon * Constellations, moving star patterns * Comets, meteors, meteorites * Planets, stars |
| GOAL: Develop and awareness of the diversity of living things |
| SUPPORTING SKILLS AND CONCEPTS:   * Plants/Producers * Photosynthesis * Cells * Classification of biotic and abiotic factors * Flow of energy and food cycles * Water and carbon dioxide—oxygen cycles * Biomes (land and water) * Biodiversity and relationships in ecosystems * Life cycles, parents/offspring * Exposure to lab equipment and tools for measurement and magnification |

Fifth Grade Curriculum Sample

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| SPELLING |
| GOAL: Recognize vowel sounds in multisyllabic words |
| SUPPORTING SKILLS AND CONCEPTS:   * Use syllable rules to identify stressed syllables for correct pronunciation * Spell multisyllabic words with “schwa” sound * Spell multisyllabic words with r-controlled vowels and vowel diphthongs |
| GOAL: Apply affixes correctly |
| SUPPORTING SKILLS AND CONCEPTS:   * Identify meaning of common prefixes and suffixes * Identify how suffixes change parts of speech * Identify base words |
| GOAL: Identify common Greek and Latin roots and suffixes |
| SUPPORTING SKILLS AND CONCEPTS:   * Learn meanings of Greek and Latin roots * Apply meaning of Greek and Latin roots to discern meaning of unfamiliar words |

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| SOCIAL STUDIES |
| GOAL: Demonstrate knowledge of United States history to the Revolutionary War |
| SUPPORTING SKILLS AND CONCEPTS:   * Summarize migrations of peoples to North America * Summarize European exploration and colonization of North America * Review and discuss events that led to the American Revolution |
| GOAL: Identify important events and social developments leading up to the Civil War |
| SUPPORTING SKILLS AND CONCEPTS:   * Recognize the Constitution as the foundation of U.S. government * Summarize westward expansion * Recognize the effects of government policies * Identify events and circumstances the led to Civil War * Write a biography of an important American of the period |
| GOAL: Identify the ways the Industrial Revolution changed the way people live. |
| SUPPORTING SKILLS AND CONCEPTS:   * Impact of machines on production of goods * Inventions and how they changed the daily life of people * Famous inventors and their inventions * Positive and negative aspects of the Industrial Revolution |